



OSTP Glows and Grows John Rex 2018



Background of Scoring Info:

OSTP Performance Level Data: Are we on track?

Reported as one of four levels (**Advanced, Proficient, Basic, or Below Basic**, performance levels provide a **broad view** of whether a student, program, or group is **on track** with grade level expectations needed to be career and college ready (CCR).

Below Basic

Students have not performed at least at the basic level.

Basic

Students demonstrate **partial** mastery of the **essential knowledge and skills** that are foundational for proficient work at their grade level or course and that students are **not on track** to be career and college ready (CCR).

Proficient

Students demonstrate mastery over challenging **grade-level subject matter**, can analyze and apply such knowledge to real-world situations, are ready for the next grade, course, or level, and are **on-track** to be career and college ready (CCR).

Advanced

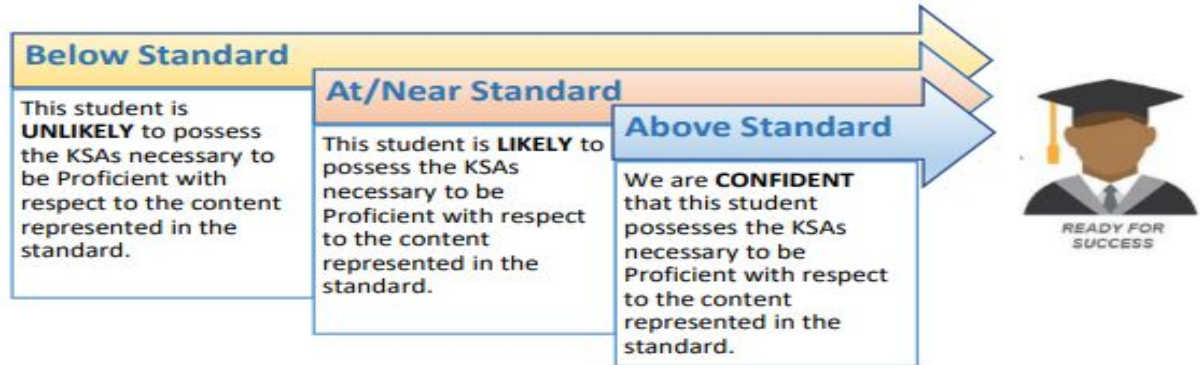
Students demonstrate **superior performance** on challenging subject matter.

[Source: Senate Bill 1197](#)

Standard Specific Performance Level Info:

OSTP Reporting Category Indicators: Where are our strengths?

Oklahoma Academic Standards measured by the OSTP assessment are communicated on the [OSTP Blueprints](#). Each ELA assessment has five reporting categories. Reporting categories represent groups of similar student skills assessed within each grade level and subject area. Reporting Category Performance is reported with an indicator that communicates a confidence level of the student's likelihood of being able to demonstrate the proficient level **Knowledge, Skills, and Abilities (KSAs)** found in the Performance Level Descriptor (PLD) and assessed through at least five items. Indicators include *Below Standard, At/Near Standard, and Above Standard*.



Example of Breakdown with Grade 3:

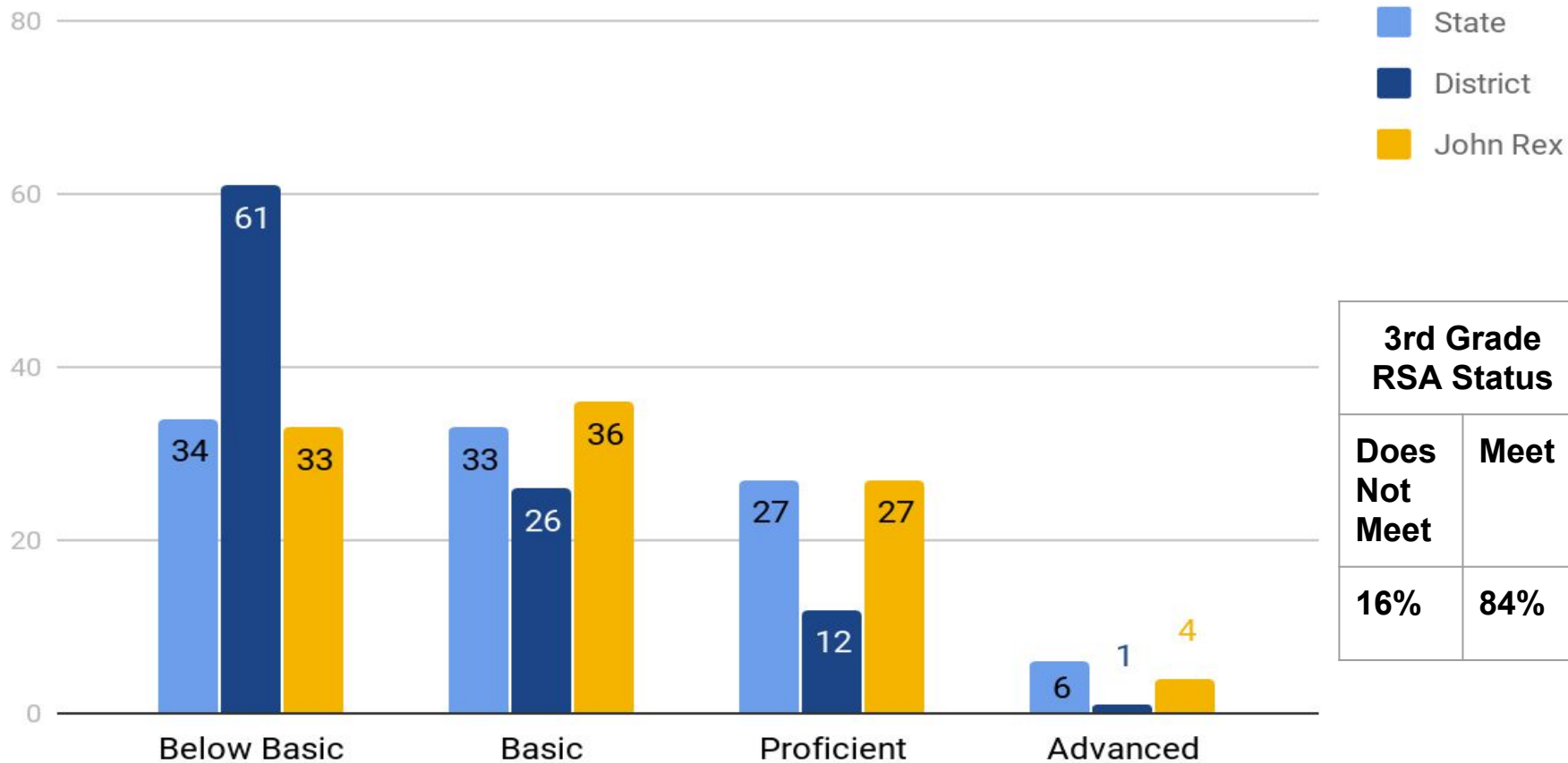
Reporting Category Analysis: Grade 3 English Language Arts

Reporting Category indicator claims can best be interpreted by linking the [Oklahoma Academic Standards](#) measured on the assessment with the on track level knowledge, skills, and abilities described in the grade three-performance level descriptor (PLD). PLDs reflect the standards but should not be the emphasis of instruction.

***Click on each standard to show the full breadth and depth that should be included to focus instruction.**

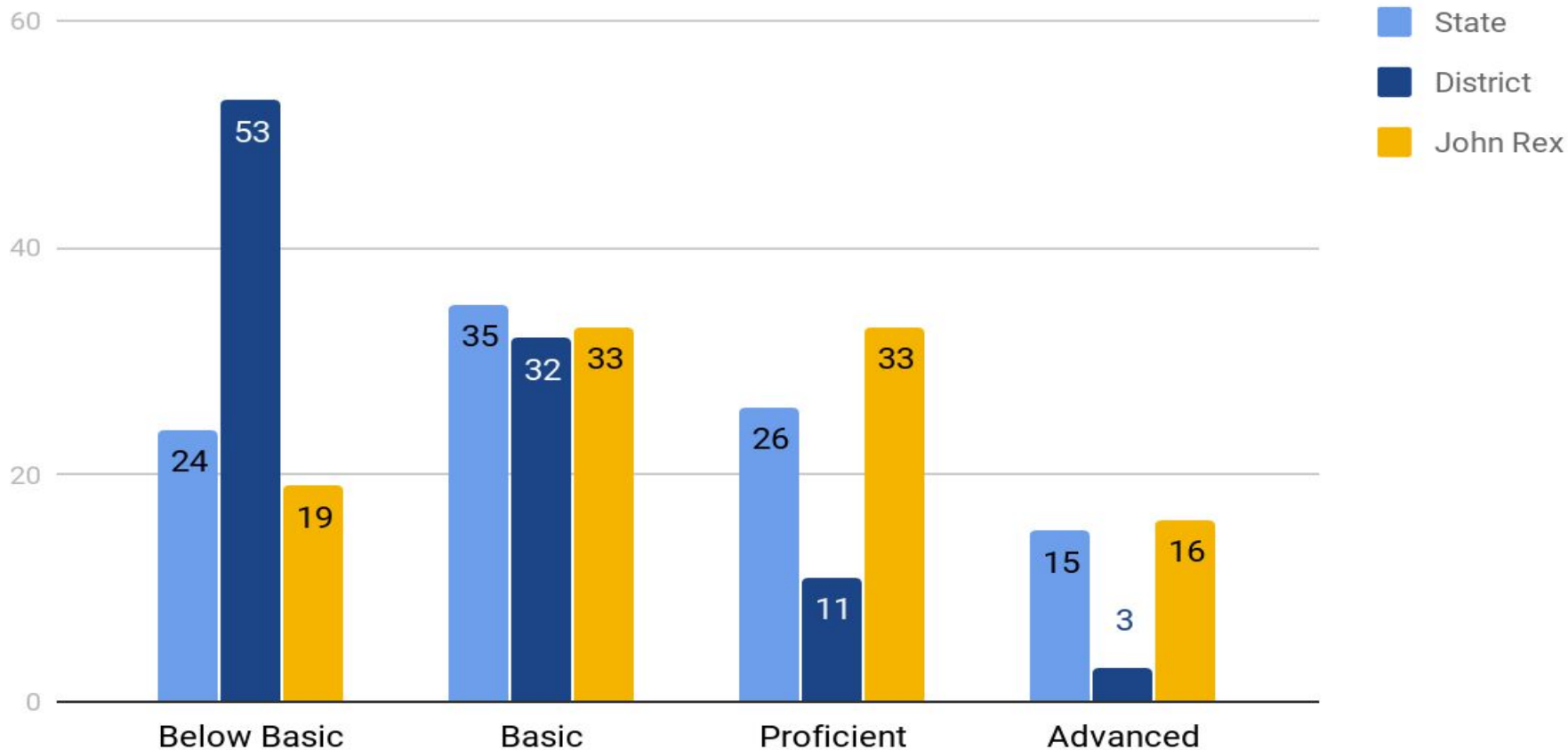
GR 3-Reading and Writing Process	On Track Knowledge, Skills, and Abilities
<p>Students will use a variety of recursive reading and writing processes.</p> <ul style="list-style-type: none">○ Reading—Students will read and comprehend increasingly complex literary and informational texts.○ Writing—Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.	<p><i>Students receiving At/Near or Above Standard indicators are likely to be able to</i></p> <ul style="list-style-type: none">➤ choose the best summary of the text➤ identify the main idea and key details➤ compare and contrast details to classify genres➤ engage in a recursive writing process to create organized written works

3rd Grade ELA OSTP Percentage Comparisons

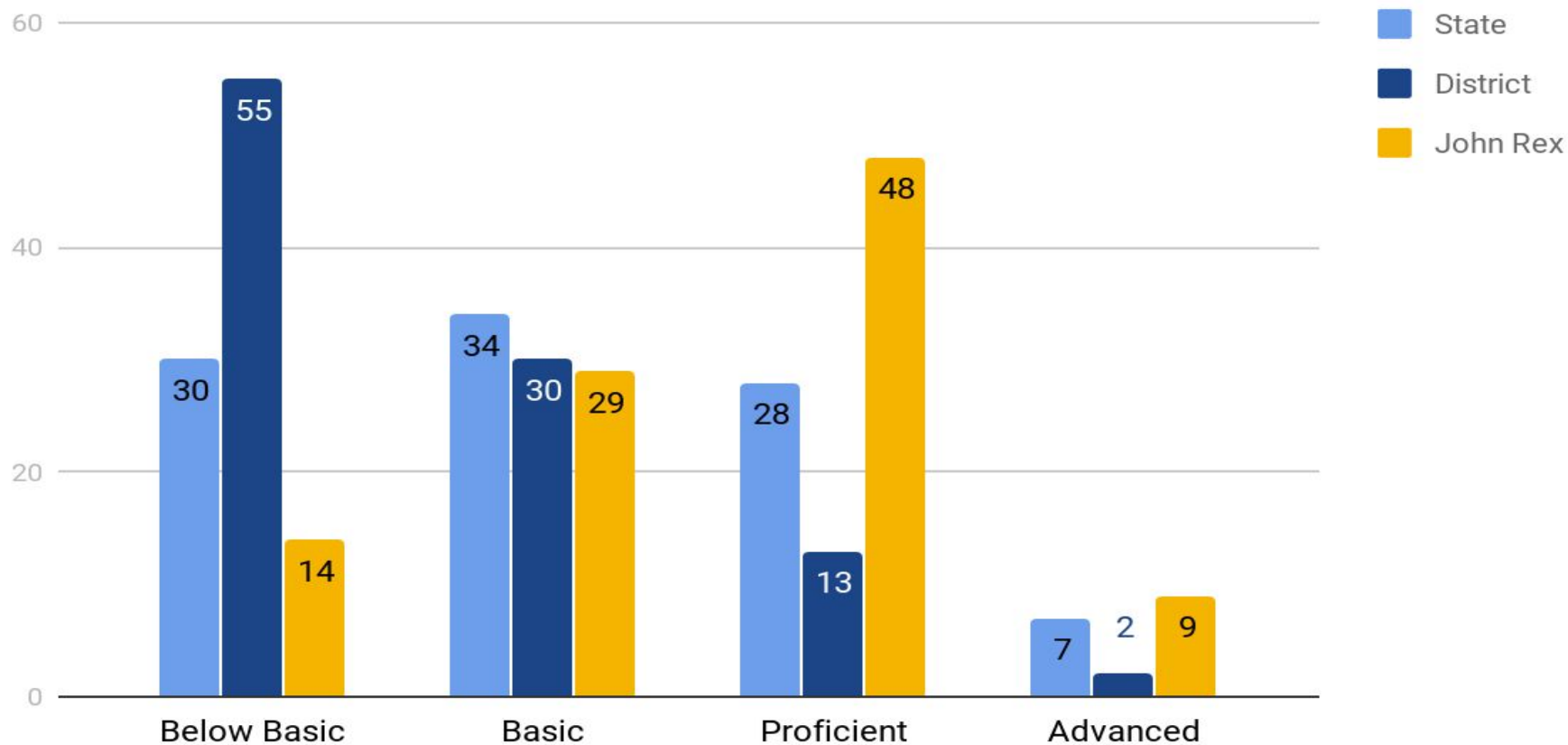


3rd Grade RSA Status	
Does Not Meet	Meet
16%	84%

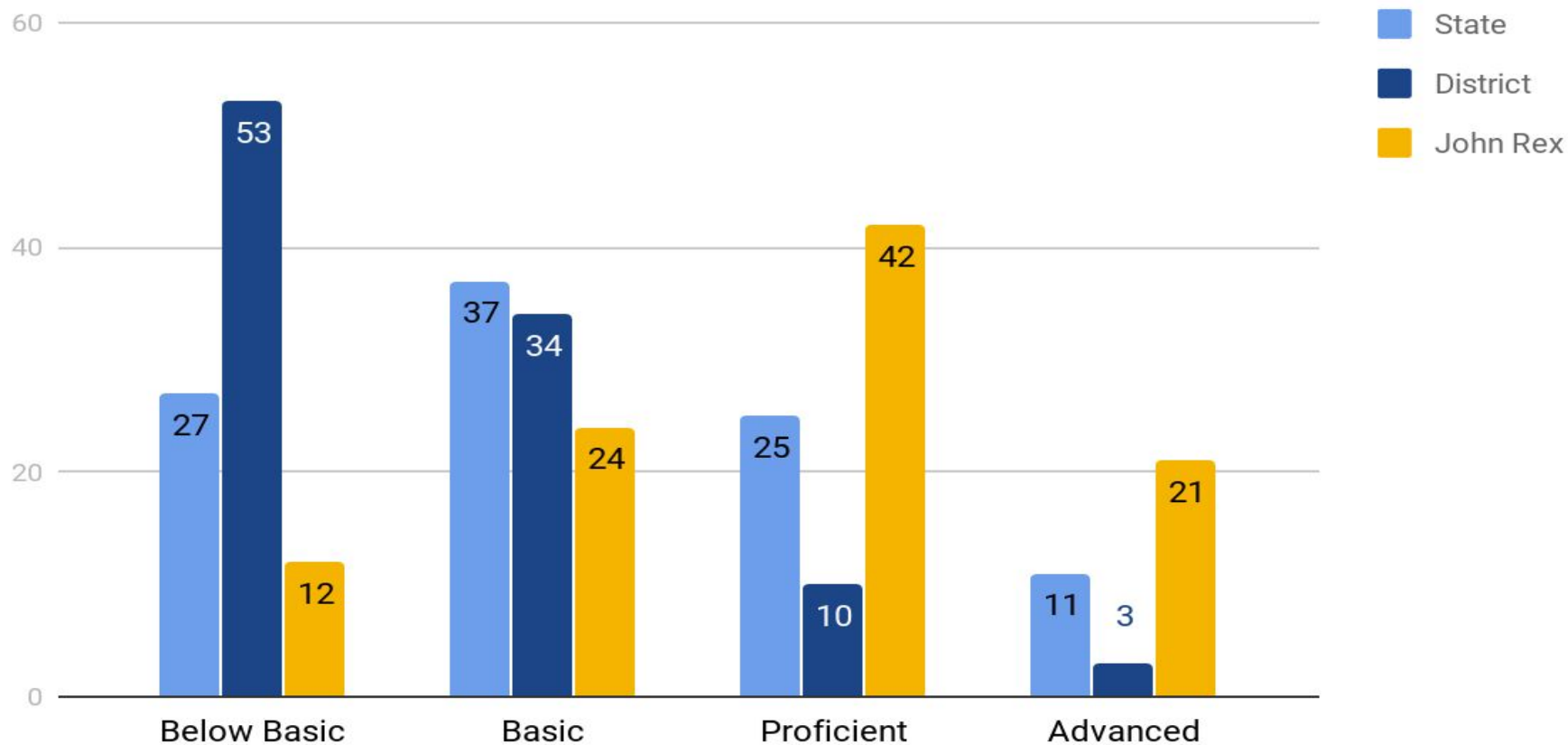
3rd Grade Math OSTP Percentage Comparison



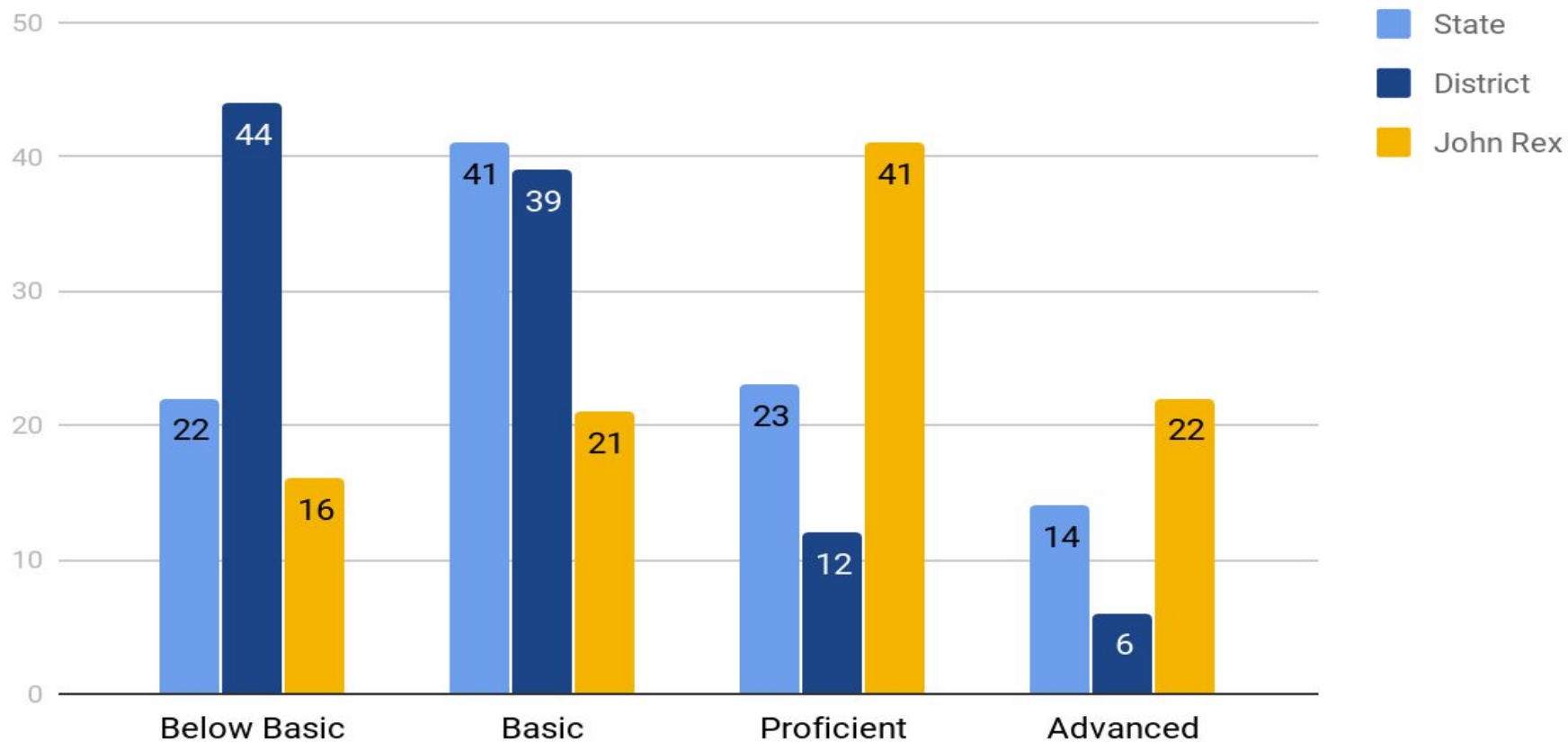
4th Grade ELA OSTP Percentage Comparison



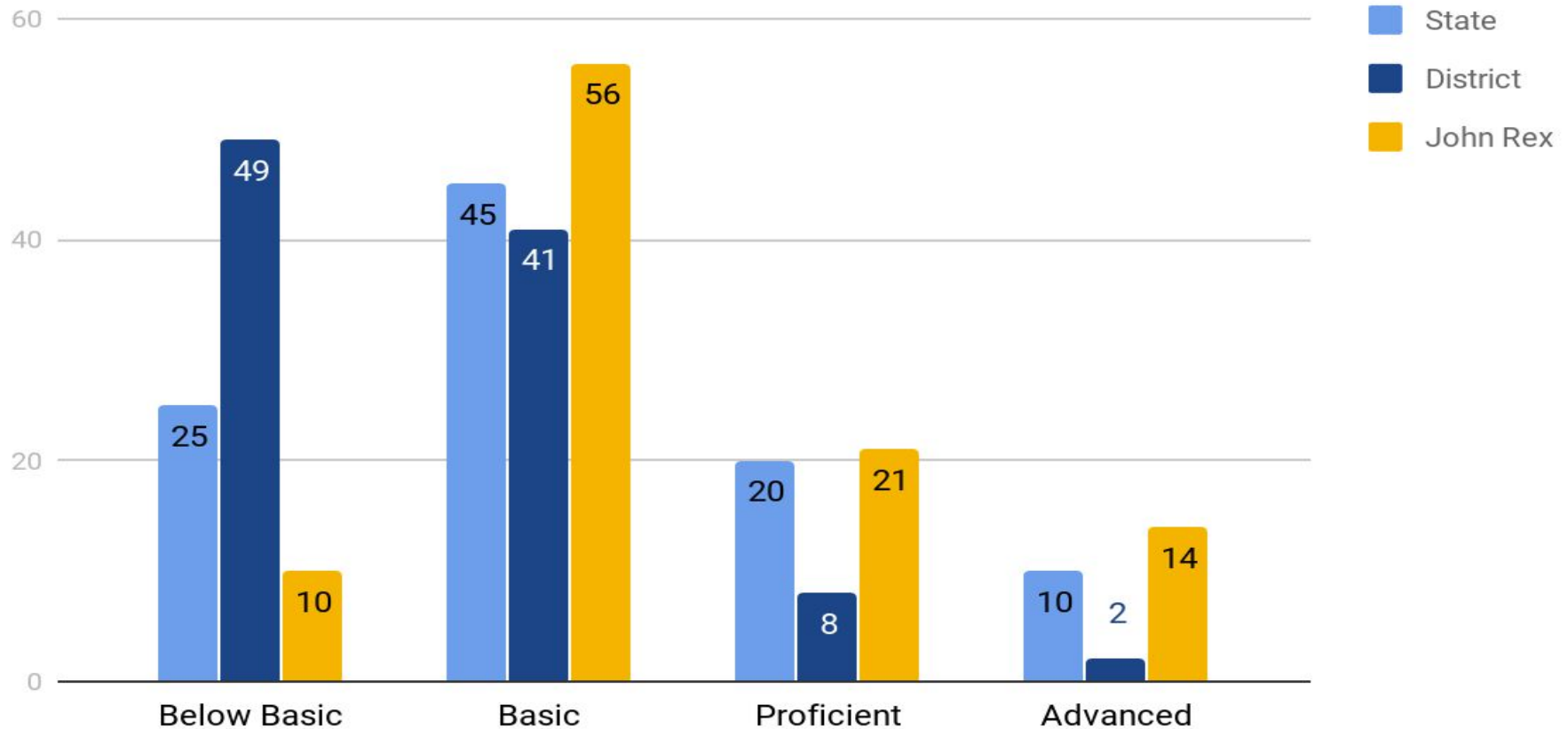
4th Grade Math OSTP Percentage Comparison



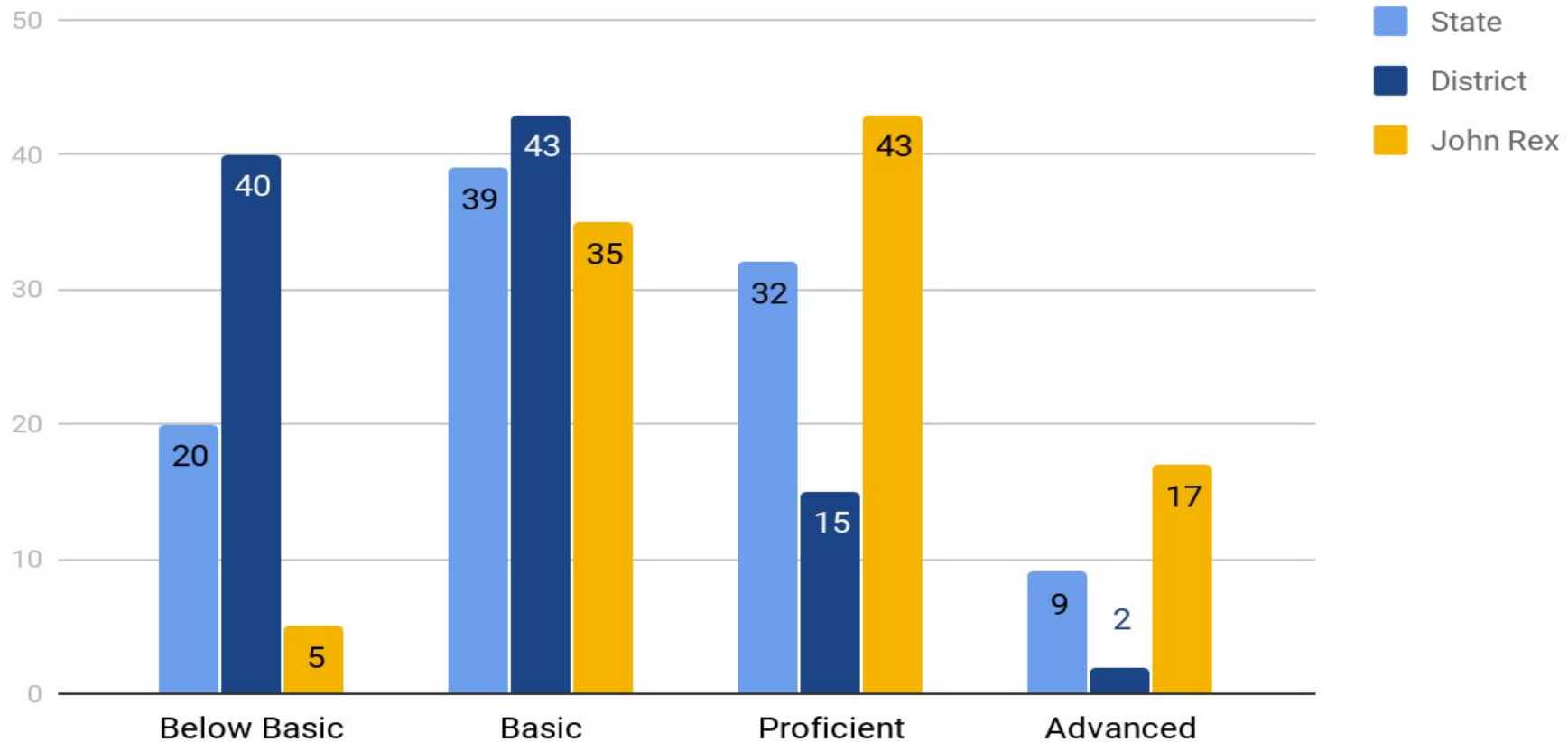
5th Grade ELA OSTP Percentage Comparison



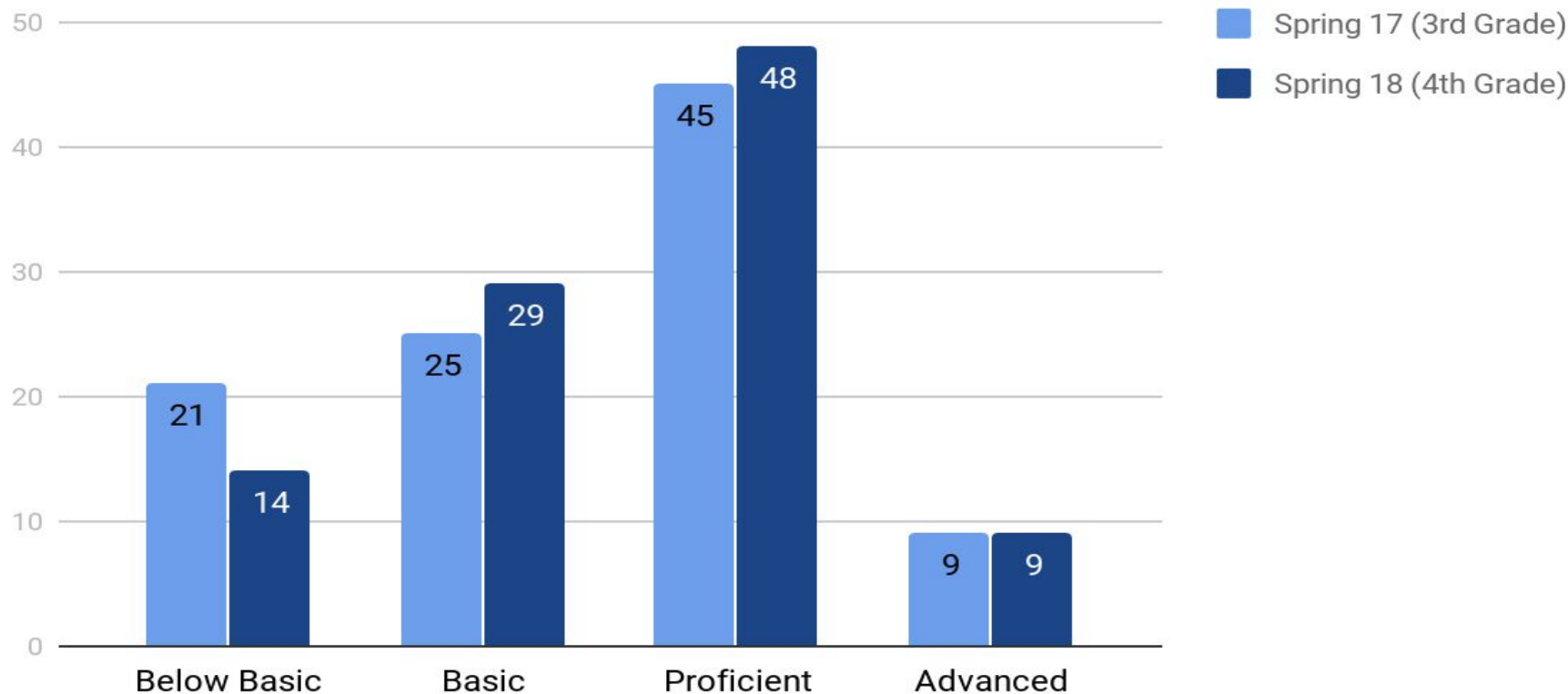
5th Grade Math OSTP Percentage Comparison



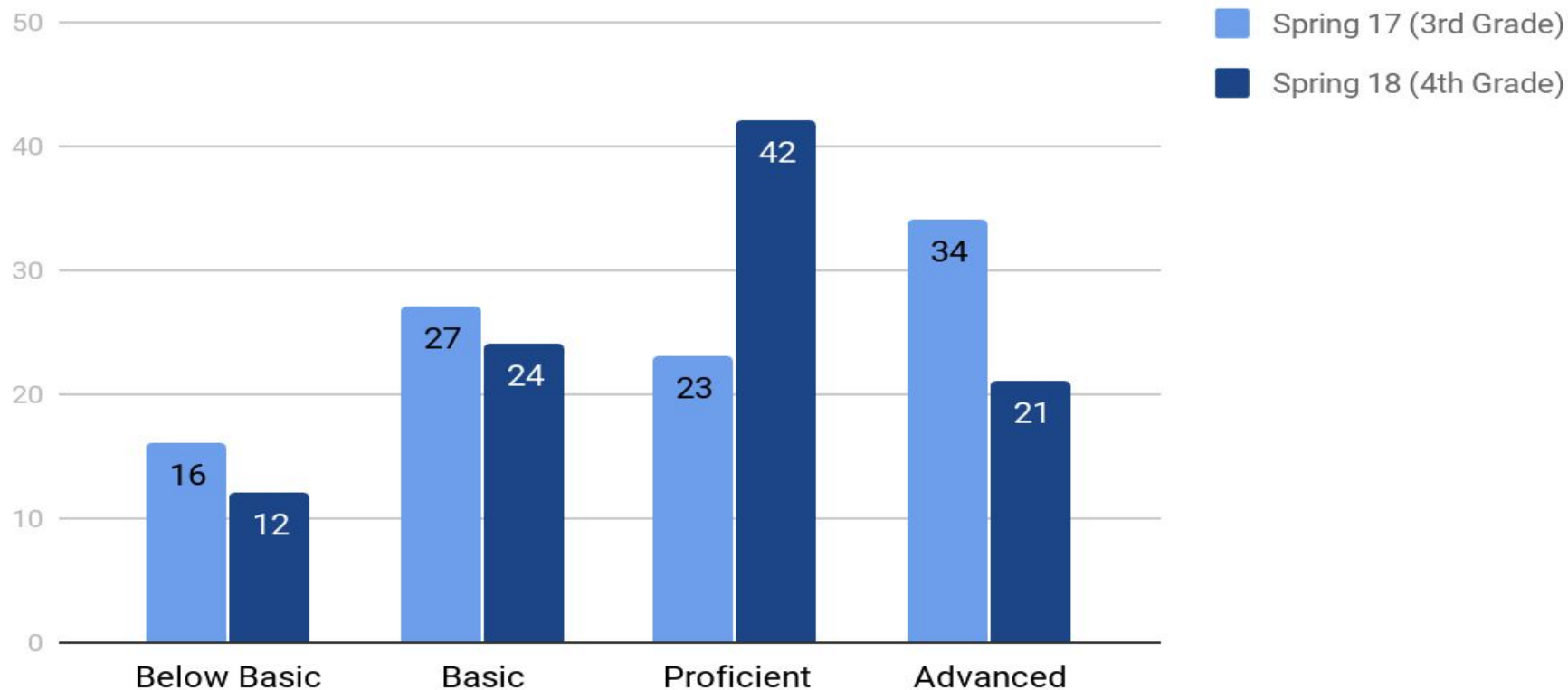
5th Grade Science OSTP Percentage Comparison



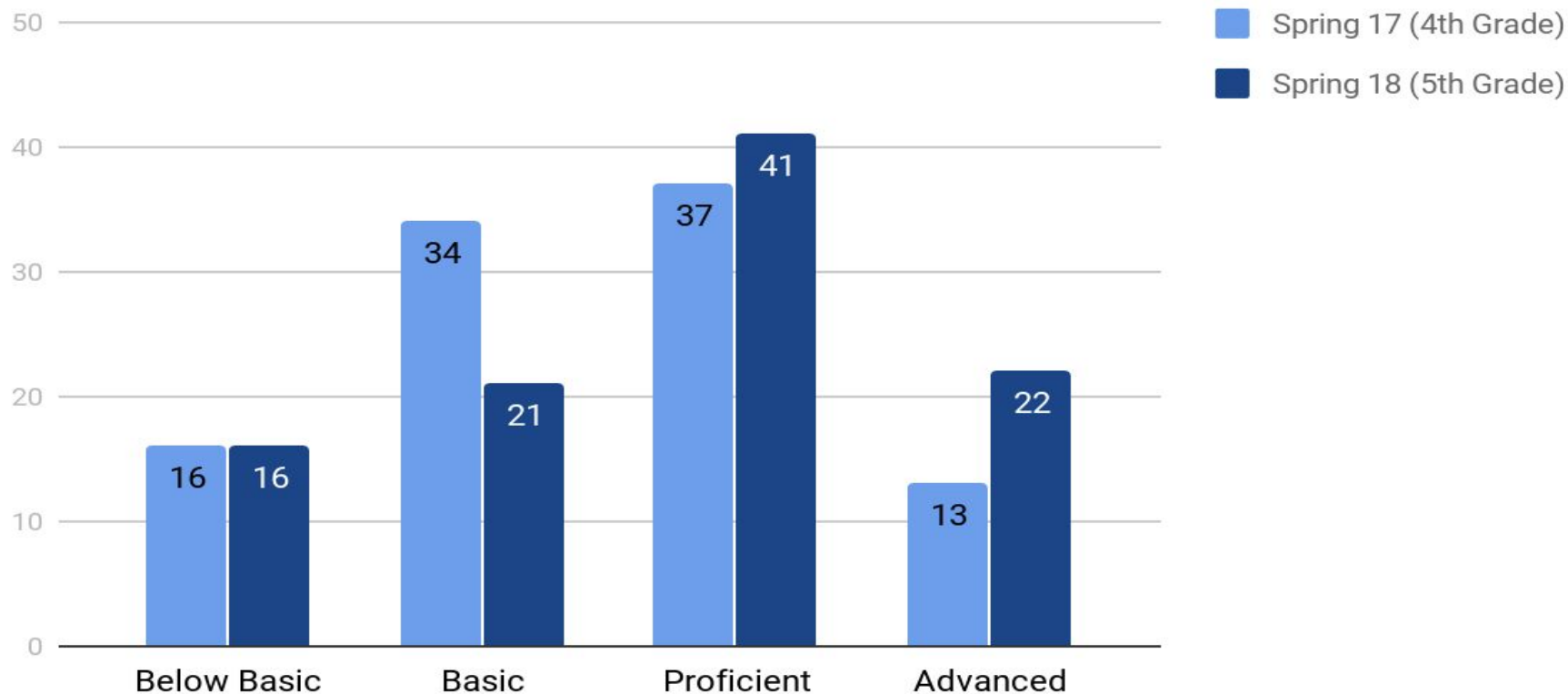
Spring 17 to Spring 18 3rd to 4th Grade Cohort Growth (same students, different grade) ELA Percentage



Spring 17 to Spring 18 3rd to 4th Grade Cohort Growth (same students, different grade) Math Percentage



Spring 17 to Spring 18 4th to 5th Grade Cohort Growth (same students, different grade) ELA Percentage



Spring 17 to Spring 18 4th to 5th Grade Cohort Growth (same students, different grade) Math Percentage

