



Please return the original to school.  
Keep a copy for your records.

## School-Parent-Student Compact

### As a school, we will:

- Provide a clearly articulated school mission through which the staff shares a commitment to continuous improvement. We can make a difference and see the results!
- Create a climate of high expectations in which the staff demonstrates that all students can attain mastery of essential skills. We control enough of the variables to assure all students experience success.
- Model positive attitudes and possess the influence necessary to shape the attitudes of students.
- Be knowledgeable and skillful in research-based high-yield strategies, learning theory, and teaching methods that will enable students to achieve success. We will differentiate instruction and provide specific interventions as well as opportunities for enrichment.
- Build instructional leaders who share leadership with the staff. Together with teachers, the administrators will advance teamwork by providing job-embedded opportunities for teachers to collaborate and grow professionally.
- Measure student academic progress frequently. A variety of assessments will be used and the results of the will be used to improve student performance and to improve the instructional program.
- Give all students the opportunity to learn. Learning is the constant—time and support are the variables! Lack of previous opportunity will not be interpreted as a lack of ability to learn. We will allocate a significant amount of classroom time to instruction in literacy and math.
- Develop a safe, orderly, and caring atmosphere that is free from threat or harm. Our climate will be conducive to learning.
- Recognize student accomplishments and provide opportunities for students to develop leadership and citizenship.
- Partner with parents so that they will understand and support our school’s mission. Parents will be given the opportunity to play an important role in helping our school achieve our mission.
- Empower all stakeholders to take the risks necessary for growth when encompassed in a climate of mutual respect, care, and compassion in which mistakes are seen as opportunities to learn and their ideas and efforts are appreciated. The entire staff will extend the same respect to students that we desire to receive from them and each other.

### As a parent, I will:

- Support my child’s learning by ensuring that he/she has proper rest, nutrition, and maintains excellent attendance and punctuality.
- Provide transportation to and from school. JRCES does **not** provide transportation for students; nevertheless, we will work with families through transportation concerns that may arise on a case-by-case basis.
- Abide by the Student Handbook, procedures, and policies of JRCES.
- Obtain the required uniform(s) and ensure my child abides by the Uniform Dress Code of JRCES.
- Support my child’s learning by reading with him/her 20 minutes each day, set a positive tone for learning at home, and provide “protected” time for homework completion.
- Strive to make positive use of my time with my child (“quality” one-on-one time) or engagement.
- Participate in decisions relating to my child’s education through a mutually respectful relationship with school staff.
- Support my child’s class/school (i.e. helping in class/school, volunteering in my child’s classroom/school, communicating with my child’s teacher’s online applications, Thursday folders, and attending school events when possible, etc.).

### As a student, I will:

- Respect and obey those in authority.
- Strive to exhibit JRCES Six Learning Behaviors for Success as a(n): Self-directed learner, quality producer, community contributor, effective communicator, complex thinker, and effective/ethical user of technology.
- Proudly follow the behavioral standards expected at our school and abide by the Student Handbook, school creed, expectations, procedures, and policies of JRCES.
- Make good choices like paying attention in class, staying on task, doing my best, and working hard..
- Be the very best that I can be each and every day.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Child’s Name: \_\_\_\_\_ Date: \_\_\_\_\_