

Remote Learning Choice Board #1

 <p>Create a song or a rap that tells about your life. The song or rap must make sense, have rhythm and give details including family, hobbies, interests, pets, etc.</p>	 <p>Interview a family member to see what you can learn new about them. Make a list of the 10 new things you learned during your interview.</p>
 <p>Write and mail a [real] letter to your teacher, principal, buddy, or class penpal. Address the envelope yourself.</p>	 <p>Design a poster that has a drawing of a main character from a book/movie. On the poster, include the negative and positive character traits.</p>
 <p>Using one type of paper (constant), build three different paper airplanes (independent variable) and test to see how far they fly (dependent variable).</p>	 <p>Use household materials to make and play stringed, percussion, and/or wind instruments.</p>
 <p>Alphabetize the spices in your kitchen. Now organize them smallest to largest. Put them back in an efficient way.</p>	 <p>Learn morse code and use it to communicate with someone else through walls and floors.</p>
 <p>Call a grandparent or older relative. Ask them to teach you the words to a song from their childhood days.</p>	 <p>Design and build puppets (or toys in your room) that perform a show about a math concept: shapes, money, addition, subtraction, multiplication, division etc.</p>
 <p>Learn, practice, and perform a magic trick.</p>	 <p>Determine and chart the times that different liquids require to turn solid in the freezer.</p>
 <p>Draw a map of your home. Be sure to label with as much detail as you can.</p>	 <p>Learn, practice, and tell three new jokes. Share these with friends and family members.</p>

Check our website daily for additional remote learning supports: bit.ly/BSDremoteteaching

4TH GRADE REMOTE LEARNING WEEK 1

✓	DAY 1
	<p>Literacy: Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.).</p> <p>Writing: Write an email back to Mrs. Branscum using your gmail account. Be sure to use email etiquette, capitalization, punctuation, and complete thought!</p>
	<p>Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. Beaverton School District Brainboost Website Link Play some music and have a dance party in your living room! Live Stream Monday, Wednesday, Friday PE Class Online 2pm</p>
	<p>Math: Math Starter of the Day - Pick one of the math starter for this week to share your thinking and answer on Flipgrid.</p> <p>Practice counting/writing: skip count by 2, 3, 4, 6, 7, 8, 9; <i>Want a challenge?</i> Count by decimals (.2 .4. .6)and fractions ($\frac{1}{2}$, $\frac{2}{2}$, Or $\frac{1}{3}$, $\frac{2}{3}$, ...) Be sure to say them correctly...not point 2, but two tenths, etc. :)</p>
	<p>Science: Energy Skate Park - Explore the Energy Skate Park simulation. Choose a way to record the following: What do you notice? What do you wonder? OR Choose a Mystery Science lesson at your grade level</p>
	<p>Social Studies/Art: Draw a map of your neighborhood including landmarks and features. Label and color your map. Read Week 6, 7, 8 on Monuments of the United States on Social Studies Weekly.</p>
	<p>Language Acquisition/ELD (These activities can be done in English or the language spoken at home.): Do an act of kindness by saying something positive to someone else.</p>
	<p>Wellness/Self Care: <u>Take one minute to list three things you are grateful for.</u> - You can be grateful for big things, like having supportive parents, or small things, like being able to say “hi” to your friend before class started. Post your response on Flipgrid!</p> <p><i>Gratitude is the ability to recognize and acknowledge the good things, people, and places in our lives.</i></p>

✓	Day 2
	<p>Literacy: Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.).</p> <p>Writing Click on the box for your prompt! Respond on your paper or type it up on a google doc and share it with me.</p> 
	<p>Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. Is there a park nearby? Take a walk and go slide, swing and jump! Beaverton School District Brainboost Website Link</p>
	<p>Math: Play a math or strategy game or do a puzzle for 15 - 20 min Count a collection of objects in your house, draw the objects on a piece of paper and record numbers that match the picture. 3-Act Math- Counting Squares Activity</p>
	<p>Science: Explore this interactive site about Fireflies! Do we have fireflies in Oklahoma? Are there other insects or animals who use the same type of communication? OR Choose a Mystery Science lesson at your grade level</p>
	<p>Social Studies/Art: Go to a couple of national parks with Google, GoTraveler, National Geographic Create a tri-fold brochure for a National Park or landmark in the United States. This will be done over 3 days. See sample brochure here. Include information that you think is important for people to know about the park or landmark as well as images. You can create this digitally (Adobe Spark, Canva - log in with google) or out of paper! Be creative.</p>
	<p>Language Acquisition/ELD (These activities can be done in English or the language spoken at home.): Listen to the news. Write a summary to share with your family.</p>
	<p>Wellness/Self Care Drink a large cool glass of water after you wake. It fires up your metabolism by 24% for ninety minutes and increases mental and physical performance during the day. When you're dehydrated, you can feel tired and drained, and you may experience headaches and mood fluctuations.</p>

✓	Day 3
	<p>Literacy: Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.).</p> <p>Writing Picture Prompt #7</p>
	<p>Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. Beaverton School District Brainboost Website Link Go on a nature walk! What is happening around you in the natural world? What did you see? What did you find?</p>
	<p>Math: Math Starter of the Day - Pick one of the math starters for this week to share your thinking and answer on Flipgrid.</p> <p>Solve this problem: Ms. Payne has collected many books over the years. She is very proud of her classroom library. Altogether, she has _____ books. She decided to organize her books onto shelves. 10 books can fit on each shelf. How many shelves will Ms. Payne need for her books? (120) (870) (1,360) (12,455)</p>
	<p>Science: Watch this video: The Science of Static Electricity Explore static electricity with one or both of these activities: Holding Charge Remote Control Roller (if you are allergic to latex, skip this one) Balloons and Static Electricity Simulator OR Choose a Mystery Science lesson at your grade level</p>
	<p>Social Studies/Art: Continue working on your brochure for a park or landmark in the USA.</p>
	<p>Language Acquisition/ELD (These activities can be done in English or the language spoken at home.): Pretend to interview the author of your favorite book. What questions would you like to ask? Predict the possible answers.</p>
	<p>Wellness/Self Care Smile in the mirror for 10 seconds. Smiling slows the heart and relaxes the body, and it releases endorphins that counteract and diminish stress hormones. It also has been shown to increase productivity while a person performs tasks.</p>

✓	Day 4
	<p>Literacy: Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.).</p> <p>Writing Should Plastic Bags Be Banned Everywhere? Some states have a new law that bans most single-use plastic bags like the ones found in grocery stores, drugstores and boutiques. Do you think all communities should do the same? Be sure to state your opinion clearly and give three reasons to back up why you feel that way.</p>
	<p>Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. Build some muscular strength and muscular endurance. How many ways can you use your upper body? Push ups, planks, shoulder taps and climbing are some examples. Beaverton School District Brainboost Website Link</p>
	<p>Math: Play a math or strategy game or do a puzzle for 15 - 20 min</p> <p>Practice counting/writing: skip count by 2, 3, 4, 6, 7, 8, 9; <i>Want a challenge?</i> Count by decimals (.2 .4. .6)and fractions ($\frac{1}{2}$, $\frac{2}{2}$, Or $\frac{1}{3}$, $\frac{2}{3}$, ...)</p>
	<p>Science: Watch the video, "Earth's Rotation & Revolution" Gravity and Orbit Simulator OR Choose a Mystery Science lesson at your grade level</p>
	<p>Social Studies/Art: Continue working on your brochure for a park or landmark in the USA.</p>
	<p>Language Acquisition/ELD: Illustrate a story you have written. Add labels to your drawing. After that, add more details to your original story.</p>
	<p>Wellness/Self Care <u>Take a digital break:</u> Mindfully step away from your digital devices for short periods of time during your day today. It allows you to feel more focused and centered when you do plug back in. Try to take two or three mini-digital breaks today for about ten minutes each. Start with just one if that's all you feel comfortable doing.</p>

✓	Day 5
	<p>Literacy: Read 20 minutes (you can read to yourself, to someone else, to a stuffed animal, etc.).</p> <p>Writing Picture Prompt #8</p>
	<p>Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. Beaverton School District Brainboost Website Link Animal walk around your house. (crab walk, bear crawl, snake slither, frog hop, duck walk, kangaroo jump and inch worm)</p>
	<p>Math: Math Starter of the Day - Pick one of the math starters for this week to share your thinking and answer on Flipgrid.</p> <p>Solve this problem: We have ___ cookies. We put ___ cookies in each bag. How many bags do I need for all of my cookies? Choose the numbers to try in the 1st and 2nd blanks: (100, 10) (200, 10) (500, 10) (320, 10) (320, 32) (640, 32)</p>
	<p>Science: Watch the video, "Activists on the Atlantic and Eel-ectrifying Festive Decorations" OR Choose a Mystery Science lesson at your grade level</p>
	<p>Social Studies: Watch the video, "This is America". Take sketchnotes or Cornell notes as you watch.</p>
	<p>Language Acquisition/ELD (These activities can be done in English or the language spoken at home.): Create a drama/play. Make sure to add dialogue. Act it out!</p>
	<p>Wellness/Self Care Take a Laughter Recess: By taking a laughter recess during your day, you give yourself a mental escape that transports you to a higher place where you can enjoy your day from a more relaxed, positive, and joyful perspective.</p>